Name: Mr. Kurt Kerr		Grading Quarter: Fall 3rd Qtr.	Week Beginning: Week 8 2/26/24
School Year: 23/24		Subject: Earth Science	
Mon day	Notes:	Objective: Students will explain the theory of continental drift. Lesson Overview: Students will explore the history of the theory of continental drift. This will lead them to understand that observations lead to theories.	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
Tues day	Notes:	Objective: Students will explain the theory of continental drift. Lesson Overview: Students will explore the history of the theory of continental drift. This will lead them to understand that theories change as more evidence is gathered and tested.	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
Wed nesd ay	Notes:	Objective: Students will explain the theory of plate tectonics Lesson Overview: Students will explore the history of the theory of sea floor spreading. Students will model magnetic reversals and sea floor spreading.	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5
Thurs day	Notes:	Objective: Students will explain the theory of plate tectonics Lesson Overview: Students will explore the history of the theory of sea floor spreading. This will lead them to understand that different theories often support each other.	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5

Friday	Notes:	Objective: Students will explain the theory of plate tectonics Lesson Overview: Students will identify the three types of plate boundaries. Students will describe the actions taking place there. Students will identify the physical feature created at the boundaries.	Academic Standards: S1-C1-PO1 S1-C3-PO3,5 S1-C4-PO2,3,4,5